


MISCELLANEOUS

COURSE #	COURSE	SEM/YEAR	GRADE	CREDITS	TYPE
1320	Classroom Assistant	S	11,12	.5	O
1335	Math Aide Program	Y	11,12	.5	O
1340	ACT Prep	S	11,12	.5	E
1350	Library Assistant	S	10,11,12	.5	O
1360	Office Assistant	S	10,11,12	.5	O
1375	AVID 9	Y	9	1.0	O
1376	AVID 10	Y	10	1.0	O
1377	AVID 11	Y	11	1.0	O
1378	AVID 12	Y	12	1.0	O
1385	Mentor Leadership	S	11,12	.5	S
1389	Peer Tutor Program	S	11,12	.5	O
1390	Independent Study	S	12	.5	O
1420	Teacher Aide	S	11,12	.5	O
1467	International Studies Capstone Project 	S	12	.5	O
1909	Freshman Trojan Time	Y	9	.25	S
1910	Sophomore Trojan Time	Y	10	.25	S
1911	Junior Trojan Time	Y	11	.25	S
1912	Senior Trojan Time	Y	12	.25	S
8590	Independent Study	S	9,10,11,12	.5	E
9200	Jobs for America's Graduates – Kansas (JAG-K)	Y	11	1.0	E
9210	Jobs for America's Graduates – Kansas (JAG-K)	Y	12	1.0	E


1320 CLASSROOM ASSISTANT (S) 11, 12 **Prerequisite: Consent**
 A limited number of students will be permitted to receive credit as office and/or selected department proctors. Applications for these credit positions are available from the student's counselor. (HPS, HSA, THS, TWHS,) *Optional*

1335 MATH AIDE PROGRAM (Y) 11, 12 **Prerequisite: Consent**
 This program provides an opportunity for juniors and seniors to mentor students in Algebra and Geometry. The math aide receives a full elective credit for the year and a letter grade. (HPS, HSA, THS, TWHS,) *Optional*

1340 ACT PREP (S) 11, 12
 This is a course for juniors and seniors who are interested in knowing more about college applications and scholarships. Also students will spend time with subject-area professionals in reading, writing, math and science to better prepare them for the ACT college entrance exam. (HPS, THS) *Enrollment based*

1350 LIBRARY ASSISTANT (S) 10, 11, 12 **Prerequisite: Consent**
 A limited number of students receive permission from the librarian to enroll as student aides. During the semester, assignments offer opportunities for training in the various services that the library performs. A student may enroll for one or two semesters. Excellent attendance is mandatory. (HPS, HSA, THS, TWHS,) *Optional*

- 1360** **OFFICE ASSISTANT (S)** 10, 11, 12 **Prerequisite: Consent**
A limited number of students will be permitted to receive credit as office and/or selected department proctors. Applications for these credit positions are available from your counselor. (HPS, HSA, THS, TWHS,) *Optional*
- 1375** **AVID 9 (Y)** 9 **Prerequisite: Consent**
The Advancement Via Individual Determination (AVID) elective is a class for Freshmen students who have been selected to participate in the AVID program. Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep curriculum in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas. Writing, inquiry, collaboration, organization, and reading skills will be emphasized. Students in the AVID program are required to be enrolled in at least one Honors or Advanced Placement class. (HPS,THS) *Optional*
- 1376** **AVID 10 (Y)** 10 **Prerequisite: Consent**
The Advancement Via Individual Determination (AVID) elective is a class for Sophomore students who have been selected to participate in the AVID program. Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep curriculum in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas. Writing, inquiry, collaboration, organization, and reading skills will be emphasized. Students in the AVID program are required to be enrolled in at least one Honors or Advanced Placement class. (HPS,THS) *Optional*
- 1377** **AVID 11 (Y)** 11 **Prerequisite: Consent**
The Advancement Via Individual Determination (AVID) elective is a class for Junior students who have been selected to participate in the AVID program. Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep curriculum in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas. Writing, inquiry, collaboration, organization, and reading skills will be emphasized. Students in the AVID program are required to be enrolled in at least one Honors or Advanced Placement class. (HPS,THS) *Optional*
- 1378** **AVID 12 (Y)** 12 **Prerequisite: Consent**
The Advancement Via Individual Determination (AVID) elective is a class for Senior students who have been selected to participate in the AVID program. Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep curriculum in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas. Writing, inquiry, collaboration, organization, and reading skills will be emphasized. Students in the AVID program are required to be enrolled in at least one Honors or Advanced Placement class. (HPS,THS) *Optional*
- 1385** **MENTOR LEADERSHIP (S)** 11, 12 (Fall Only) **Prerequisite: Consent**
Boomerang Project (Link Crew) Mentors receive extensive training that develops their leadership skills as well as providing them with a vision of what it means to be a role model in their high school. Commitments to this program include: enrollments in the fall Mentor Leadership class, availability for two and a half day training sessions outside the school days, participation in five social events that directly involve ALL freshmen, and an obligation to deliver activities designed to inspire educate and connect ninth graders academically and socially during *Charger Time/Scot Time/Trojan Time*. The intent of Mentor Leadership is to establish and maintain a positive effect on ALL freshmen while promoting social connectedness in school that ultimately contributes to academic success. Mentor Leaders are identified through an application process and/or through teacher recommendations that take place during the spring semester. This course may be taken more than once. (HPS,THS,TWHS) *Standard*

- 1389 PEER TUTOR PROGRAM (S) 11, 12** **Prerequisite: Consent**
 This program provides an opportunity for juniors and seniors to tutor students in various subjects. Students will be trained in tutoring skills in order to provide academic assistance to their peers. Tutors are identified or approved through an application process and/or through teacher recommendations. Excellent attendance is mandatory. Students may opt to take this course for elective credit or community service. The course may be taken more than once. Applications are available from the curriculum coordinator or the literacy coach. (THS) *Optional*
- 1390 INDEPENDENT STUDY (S) 12** **Prerequisite: Consent**
 This program is open to seniors who wish to study subject matter of particular interest that is not offered in the regular curriculum. Requirements include required media center research, a finished project or product, and an oral examination. Students interested in independent study must choose an advisor willing to sponsor them, study independently, and complete their project/product. All independent study programs for the fall semester must be submitted and approved by May 15 of the preceding year. All independent study programs for the spring semester must be submitted and approved by November 15. See the curriculum and assessment coordinator for an application. (HPS, HSA, THS, TWHS,) *Optional*
- 8590 INDEPENDENT STUDY, GIFTED (S) 9, 10, 11, 12** **Prerequisite: Consent**
 See the gifted education facilitator for information. The deadline for the completed application is November 15th for 2nd semester courses and April 15th for 1st semester courses. See the curriculum and assessment coordinator for an application Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,HPS,THS,TWHS)
- 1420 TEACHER AIDE (S) 11, 12** **Prerequisite: Consent**
 Credit may be earned in different ways. Students who are interested will need to check with a counselor to determine what is available. For example, a student may assist an elementary or middle school teacher in non-professional activities such as grading papers, tutoring, and/or mentoring or a student may opt to serve as a teacher aide for one block a day assisting a teacher in their home school. A maximum of three credits may be earned in this course. Students must provide their own transportation, have permission from the Curriculum Coordinator and their parents, and be a junior or senior in order to participate. (HPS, HSA, THS, TWHS) *Optional*
- 1450 WORK FOR CREDIT (S) 12** **Prerequisite: Consent**
 This program is designed to provide an opportunity for students to earn high school credit in a work- study experience. To qualify for the program, the student must be classified as a senior and be enrolled in four other high school classes. A maximum of 4.0 credits can be earned. (CCS,HPS,HSA,THS) *Optional*
- 1467 INTERNATIONAL STUDIES SENIOR CAPSTONE PROJECT (S) 12**  **Prerequisite: International Studies Program Senior**
 This is the culminating course for seniors in the International Studies Program. Based on a student's individual international course of study, each student will complete an International Studies Project. The formal capstone requirements include the following: 1) Planning – a calendar, checklist of tasks, executive summary, and a proposal presentation to the International Studies Committee, 2) Paperwork – a resume and/or professional portfolio, an explanation of their career aspirations, a research-based component, 3) Internship and/or Field Experience and 4) a Capstone Presentation before administrators, teachers, members of the International Studies Committee, Board of Education members, and their mentor. (THS) *Optional*
- 1909 FRESHMAN TROJAN TIME (Y) 9**
 Seminar Time is a class that provides academic support and enrichment for all students. Topics covered will be school policies, the Positive Behavior Support system, cognitive strategies, self-management skills, college knowledge, and career readiness. The purpose for the class is to provide students with the skills necessary for academic success in high school, as well as preparation for higher education and the world of work. Time is allotted for students to seek academic help from teachers. Students may earn .25 credit per year (1.0 credit/four years.) (HPS,THS,TWHS,) *Standard*

1910 SOPHOMORE TROJAN TIME (Y) 10

Seminar Time is a class that provides academic support and enrichment for all students. Topics covered will be school policies, the Positive Behavior Support system, cognitive strategies, self-management skills, college knowledge, and career readiness. The purpose for the class is to provide students with the skills necessary for academic success in high school, as well as preparation for higher education and the world of work. Time is allotted for students to seek academic help from teachers. Students may earn .25 credit per year (HPS,THS,TWHS,)(1.0 credit/four years.) *Standard*

1911 JUNIOR TROJAN TIME (Y) 11

Seminar Time is a class that provides academic support and enrichment for all students. Topics covered will be school policies, the Positive Behavior Support system, cognitive strategies, self-management skills, college knowledge, and career readiness. The purpose for the class is to provide students with the skills necessary for academic success in high school, as well as preparation for higher education and the world of work. Time is allotted for students to seek academic help from teachers. Students may earn .25 credit per year (HPS,THS,TWHS,)(1.0 credit/four years.) *Standard*

1912 SENIOR TROJAN TIME (Y) 12

Seminar Time is a class that provides academic support and enrichment for all students. Topics covered will be school policies, the Positive Behavior Support system, cognitive strategies, self-management skills, college knowledge, and career readiness. The purpose for the class is to provide students with the skills necessary for academic success in high school, as well as preparation for higher education and the world of work. Time is allotted for students to seek academic help from teachers. Students may earn .25 credit per year (HPS,THS,TWHS,)(1.0 credit/four years.) *Standard*

9200 JOBS FOR AMERICA'S GRADUATES – KANSAS (JAG-K) (Y) 11

Placement

JAG-K (Jobs for America's Graduates - Kansas) is a career exploration and preparation program that provides a hands-on approach in exploring personal strengths and challenges as well as job attainment skills (cover letter, resume, job application, interviewing, etc.) and work place "survival" skills (interpersonal relations, team work, etc.). Students will work to build strengths in academic areas, time management, and communication. The individual and team project work will also help students come to an understanding of personality and temperament and the relationship between personal actions and consequences that follow. Students will make connections to their career interests, abilities, and aptitudes by determining their education and career goals through development of an Individual Career Development Plan. This full-year, credited course involves individual assignments, team activities/projects, academic remediation support, service learning opportunities, guest speakers, field trips, and career exploration through job shadowing and/or an internship. Students will also participate in the JAG-K Career Association in various activities focused on Career and Leadership Development, Service Learning, and Civic/Social Awareness. (HPS,THS,TWHS) *Enrollment based*

9210 JOBS FOR AMERICA'S GRADUATES – KANSAS (JAG-K) (Y) 12

Placement

JAG-K (Jobs for America's Graduates - Kansas) is a career exploration and preparation program that provides a hands-on approach in exploring personal strengths and challenges as well as job attainment skills (cover letter, resume, job application, interviewing, etc.) and work place "survival" skills (interpersonal relations, team work, etc.). Students will work to build strengths in academic areas, time management, and communication. The individual and team project work will also help students come to an understanding of personality and temperament and the relationship between personal actions and consequences that follow. Students will make connections to their career interests, abilities, and aptitudes by determining their education and career goals through development of an Individual Career Development Plan. This full-year, credited course involves individual assignments, team activities/projects, academic remediation support, service learning opportunities, guest speakers, field trips, and career exploration through job shadowing and/or an internship. Students will also participate in the JAG-K Career Association in various activities focused on Career and Leadership Development, Service Learning, and Civic/Social Awareness. (HPS,THS,TWHS) *Enrollment based*