

RESOURCE AND LOW INCIDENT

COURSE #	COURSE	SEM/YEAR	GRADE	CREDITS	TYPE
8450	Consumer Economics		9,10,11,12	.5	E
8455	Home Living Skills		9,10,11,12		
8459	Functional Communications	S	10,11,12	.5	E
8461	Reading for Enjoyment	S	10,11,12	.5	E
8468	Arts/Crafts for Life	S	9,10,11,12	.5	E
8470	Functional Math	Y	9,10,11,12	1.0	E
8472	Science	Y	9,10,11,12	1.0	E
8474	Recreations/Leisure Life Skills	S	9,10,11,12	.5	E
8476	Practical Math for Life	S	10, 11, 12	.5	E
8480	Social Studies	Y	9	1.0	E
8481	Civic Awareness and Responsibility	S	10,11,12	.5	E
8485	Environmental Awareness	S	10,11,12	.5	E
8490	Independent Study	S	10,11,12	.5	E
8492	Personal Grooming	S	10,11,12	.5	E
8496	Vocational Training	Y	9,10,11,12	1.0	E
8497	Independent Work Study (Off Campus)	S	12	.5	E
8502	Daily Living Skills	S	9,10,11,12	.5	E
8503	Design	S	9,10,11,12	.5	E
8504	Art for Living	S	9,10,11,12	.5	E
8512	Practical Foods	S	9,10,11,12	.5	E
8518	Life Skills Math	Y	9,10,11,12	1.0	E
8520	Individual Sports	Y	9,10	1.0	E
8522	Survey of Music	S	9,10,11,12	.5	E
8537	Survey of Technology	S	9,10,11,12	.5	E
8705	Reading Improvement 1	Y	9,10,11,12	1.0	E
8706	Reading Improvement 2	Y	9,10,11,12	1.0	E
8708	Reading Improvement 3	Y	9,10,11	1.0	E
8710	Vocational Information	Y	10,11,12	1.0	E
8711	Occupational Exploration Program	S	11,12	.5	E
8715	Mathematical Concepts and Application 1	Y	9,10,11,12	1.0	E
8716	Language Arts	Y	9,10,11,12	1.0	E
8717	Mathematical Concepts and Application 2	Y	9,10,11,12	1.0	E
8718	World History	Y	9,10,11,12	1.0	E
8719	Mathematical Concepts and Application 3	Y	9,10,11,12	1.0	E
8721	US History 1	S	10,11,12	.5	E
8722	Government	S	12	.5	E
8723	US History 2	S	11,12	.5	E
8725	US History 3	S	11,12	.5	E
8726	Study Skills	Y	9,10, 11,12	1.0	E
8728	Work Study	Y	10,11,12	1.0	E

COURSE #	COURSE	SEM/YEAR	GRADE	CREDITS	TYPE
8730	Personal Development	Y	9,10,11,12	1.0	E
8734	Biology	Y	9,10,11,12	1.0	E
8735	Earth Science	Y	10,11,12	1.0	E
8737	Biology 2	Y	10,11,12	1.0	E
8740	Communications	S	9,10,11,12	.5	E
8744	Resource Algebra	Y	9,10,11,12	1.0	E
8750	Geometry	Y	10,11,12	1.0	E
8755	Algebra Part 1	Y	9,10,11,12	1.0	E
8756	Algebra Part 2	Y	9,10,11,12	1.0	E

8450 CONSUMER ECONOMICS (S) 9,10, 11, 12

This course offers instruction and experiences in the functional classroom with household budgets, purchases, use of cash money, checking accounts and savings accounts. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)

8455 HOME LIVING SKILLS (Y) 9,10,11,12

This course provides instruction and experience in the functional classroom in daily household routines, personal grooming, clothing selection and care, simple meals and snacks. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)

8459 FUNCTIONAL COMMUNICATIONS (S) 10, 11, 12

This course provides instruction and experience in the functional classroom to develop foundational verbal and nonverbal communication. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)

8461 READING FOR ENJOYMENT (S) 10, 11, 12

This course provides instruction and experience in the functional classroom to student interaction with literary and information text either through listening or viewing. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)

8468 ARTS/CRAFTS FOR LIFE (S) 9, 10, 11, 12

This course provides instruction and experience in the functional classroom to increase student's appreciation and awareness of art and crafts. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)

8470 FUNCTIONAL MATH (Y) 9, 10, 11, 12

This course provides instruction and experience in the functional classroom to develop basic understanding of life math skills, including counting, recognizing coins, paper money, and time concepts. (Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)

8472 SCIENCE (Y) 9, 10, 11, 12

This course provides instruction and experience in the functional classroom to develop basic personal health and nutrition, plants and animals, and care of the environment. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)

8474 RECREATIONS/LEISURE LIFE SKILLS (S) 9, 10, 11, 12

This course provides instruction and experience in the functional classroom to develop an appreciation and participate in positive, healthy recreational/leisure activities that they can participate in throughout life. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)

- 8476 PRACTICAL MATH FOR LIFE (S)** 10, 11, 12 **Prerequisite: Functional Math (8470)**
This course provides instruction and experience in basic math skills for life.
- 8480 SOCIAL STUDIES (Y)** 9
This course is designed to improve the student's self concept and how he/she relates to the community. The importance of awareness and following the laws and rules of the community/environment are stressed. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)
- 8481 CIVIC AWARENESS AND RESPONSIBILITY (S)** 10, 11, 12
Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)
- 8485 ENVIRONMENTAL AWARENESS (S)** 10, 11, 12
Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)
- 8490 INDEPENDENT STUDY (S) (Y)** 10, 11, 12
This course is designed to give individual attention to the student in the areas of self-awareness, daily living skills, personal-social skills, and transitional guidance. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS,HAS,THS,TWHS))
- 8492 PERSONAL GROOMING (S)** 10, 11, 12
Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS,THS,TWHS)
- 8496 VOCATIONAL TRAINING (Y)** 9, 10, 11, 12
The instruction is designed to provide student's basic work readiness skills and behaviors, vocational training and opportunities to work in the community. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, TH, TWHS)
- 8497 INDEPENDENT WORK STUDY (Off Campus)**
This course offers students the opportunity to work in the community on a job. There will be consultative services from teacher to the job site. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)
- 8502 DAILY LIVING SKILLS (S)** 9, 10, 11, 12
This course is designed to help students develop daily living skills in order to prepare them for independent or semi-independent living. During the course the student will work to improve and develop self-concept, problem solving skills, decision-making skills, a healthier lifestyle, and life management. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,HPS, THS, TWHS)
- 8503 DESIGN (S)** 9, 10, 11, 12
This course introduces students to the products, processes, and values of design. Design is recognized as a process of building by selecting the elements of the visual arts (line, shape, color, form, texture) and arranging them in unified two- and three-dimensional forms. Course work will be adapted to individual levels of performance and skills. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, THS)

- 8504 ART FOR LIVING (S)** 9, 10, 11, 12
 This course introduces students to the products, processes, and values of design. Design is recognized as a process of building by selecting the elements of the visual arts (line, shape, color, form, texture) and arranging them in unified two- and three-dimensional forms. Course work will be adapted to individual levels of performance and skills. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS)
- 8512 PRACTICAL FOODS (S)** 9, 10, 11, 12
 This course emphasizes the importance of good nutrition, the development of food preparation skills, food purchasing and storage information, kitchen safety, and the use of kitchen appliances and equipment. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,HPHS, THS, TWHS)
- 8518 LIFE SKILLS MATH (Y)** 9, 10, 11, 12 **Prerequisite: Practical Math of Life (8476)**
 Like Skills Math is designed to prepare students for independence. Students will gain competencies in math for daily living and basic employment. Remediation of basic skills and compensatory techniques will also be an integral part of instruction. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,HPHS, THS, TWHS)
- 8520 INDIVIDUAL SPORTS (Y)** 9, 10
 This course is required of all freshmen and is an elective for sophomores. It is a coeducational, beginning course encompassing many different, individual and team activities that will vary according to equipment, facilities, weather and teacher prerogative. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS)
- 8522 SURVEY OF MUSIC 1 (S)** 9, 10, 11, 12
 This course is designed as a general overview of the basic components of instrumental and vocal music. It will provide opportunities for students to listen intelligently and sensitively. Listening activities, discussion, and hands-on experiences will be utilized to familiarize students with the literature of music, its history, styles, forms, vocabulary and other aspects that contribute to the basic knowledge and appreciation of the art. Musical concepts to be explored are: listening, playing instruments, melody, rhythm, harmony, acoustics and form. It is designed for students with average to above ability. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS)
- 8537 SURVEY OF TECHNOLOGY (S)** 9, 10, 11, 12
 This is an exploratory experience in which students are introduced to technology and the many facets of our industrial, technical society. This course is designed to help students form safe habits and to introduce them to a variety of tools, machines, materials, and processes. The hands-on approach is designed to be stimulating and to encourage further study. Topics include woodworking, metalworking, electricity, and power mechanics Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS)
- 8705 READING IMPROVEMENT 1 (Y)** 9, 10, 11, 12
 This course is designed to reinforce and improve basic functional reading skills. The CORRECTIVE READING LEVEL A curriculum is used in this course. Enrollment in the course is based on a variety of placement criteria determined by the IEP team. (CCS,HPHS,THS,TWHS)
- 8706 READING IMPROVEMENT 2 (Y)** 9, 10, 11, 12
 This course is designed to continue developing decoding and comprehension reading skills. The CORRECTIVE READING LEVEL B 1&2 curriculum is used for this course. Enrollment in the course is based on a variety of placement criteria determined by the IEP team. (CCS,HPHS,THS,TWHS)
- 8708 READING IMPROVEMENT 3 (Y)** 9, 10, 11
 This course is designed to continue developing comprehension reading skills. The CORRECTIVE READING LEVEL C curriculum is used for this course. Enrollment in the course is based on a variety of placement criteria determined by the IEP team. (CCS,HPHS,THS,TWHS)

- 8710 VOCATIONAL INFORMATION (Y) 10, 11, 12**
 This community course is designed for career exploration and the development of marketable work skills. Students must be recommended by their Primary Implementer and meet the criteria established by the Career Vocational Coordinator. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCHS,HPHS,THS,TWHS)
- 8711 OCCUPATIONAL EXPLORATION PROGRAM (Off Campus) (S) 11, 12**
 This course is designed to provide concepts in career education. Students are provided opportunities and assistance for becoming aware of, understanding, and appraising individual abilities, potentials, desires, interests, and needs relative to the career development process Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,HPHS, THS, TWHS)
- 8715 MATHEMATICAL CONCEPTS AND APPLICATION 1 (Y) 9, 10, 11, 12**
 This course is designed to develop basic mathematical concepts and application like number sense. The TRANSMATH LEVEL 1 curriculum is used for this course. Enrollment in the course is based on a variety of placement criteria determined by the IEP team. (CCS,HPHS, THS, TWHS)
- 8716 LANGUAGE ARTS (Y) 9, 10, 11, 12**
 This course is designed to develop basic language arts skills and functional literacy. It can partially or totally fulfill the regular high school English requirements. Topics include developmental reading, vocabulary, writing skills, spelling, and usage. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,HPHS, THS, TWHS)
- 8717 MATHEMATICAL CONCEPTS AND APPLICATION 2 (Y) 9, 10, 11, 12**
 This course is designed to develop basic mathematical concepts and application like rational numbers. The TRANSMATH LEVEL 2 curriculum is used for this course. Enrollment in the course is based on a variety of placement criteria determined by the IEP team. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, HPHS, THS, TWHS)
- 8718 WORLD HISTORY (Y) 9, 10, 11, 12**
 This course in World history/culture is an alternative to the required World History course. The history of major regions of the world will be studied. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, HSA, THS, TWHS)
- 8719 MATHEMATICAL CONCEPTS AND APPLICATION 3 (Y) 9, 10, 11, 12**
 This course is designed to develop basic mathematical concepts and application like algebraic thinking. The TRANSMATH LEVEL 3 curriculum is used for this course. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, HPHS, THS, TWHS)
- 8721 US HISTORY 1 (S) 10, 11, 12**
 This course fulfills the first semester requirement for US History 1 and is the study of significant events from Colonization through the Civil War and Reconstruction. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,THS, TWHS)
- 8722 GOVERNMENT (S) 12**
 This course examines the basic principles of the U.S. Constitution and the responsibilities for good citizenship. Topics include the three branches of national government, state and local government, the elective process, and citizenship. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,HPHS, THS, TWHS)
- 8723 US HISTORY 2 (S) 11, 12**
 This course is designed to fulfill the U.S. History 2 requirement and is the study of significant events following Reconstruction through WW II. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,HPHS, THS, TWHS)
- 8724 INDEPENDENT SKILLS (Y)**
[Used when private school students are taking classes at one of the high schools]
 Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,HPHS, THS, TWHS)

- 8725** **US HISTORY 3** (S) 11, 12
 This course is designed to fulfill the U.S. History 3 requirement and is the study of significant events from the Cold War to the present. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, THS, TWHS)
- 8726** **STUDY SKILLS** (Y) 9, 10, 11, 12
 This course offers students the opportunity to receive additional support and tutoring for their other academic classes. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (HPS, THS, TWHS)
- 8728** **WORK STUDY** (Y) 10, 11, 12
 Students participate in a school based work experience. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, HPS, THS, TWHS)
- 8730** **PERSONAL DEVELOPMENT** (Y) 9, 10, 11, 12
 This course is designed to improve family and peer relationships. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, HPS, THS, TWHS)
- 8734** **BIOLOGY** (Y) 9, 10, 11, 12
 This course is designed to fulfill the required Biology course. Topics include health and wellness, first aid, and human biology. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, THS, TWHS)
- 8735** **EARTH SCIENCE** (Y) 10, 11, 12
 This course is designed to fulfill the required science course. Topics include geology, meteorology, astronomy, and oceanography. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, HPS, THS, TWHS)
- 8737** **BIOLOGY 2** (Y) 10, 11, 12 **Prerequisite: #8734**
 This course is designed to fulfill the second required science course. Topics include ecology, plants, animals, and human biology. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, THS, TWHS)
- 8740** **COMMUNICATIONS** (S) 9, 10, 11, 12
 This course is designed for the resource student and is an alternate to a speech course. This class is the study of communication and public speaking skills. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, HPS, THS)
- 8744** **RESOURCE ALGEBRA** (Y) 9, 10, 11, 12
 This course is designed to further develop algebraic concepts such as fractions, percents, whole numbers and variables. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, HPS, THS, TWHS)
- 8750** **GEOMETRY** (Y) 10, 11, 12
 This course is designed to further develop geometric concepts such as coordinate geometry, transformations, and measurement formulas. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS, THS, TWHS)

8755 **ALGEBRA PART 1** (Y) 9, 10, 11, 12

This year long course is designed to follow the first semester curriculum of the general education Algebra course. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,HPHS,THS,TWHS)

8756 **ALGEBRA PART 2** (Y) 9, 10, 11, 12

This year long course is designed to follow the second semester curriculum of the general education Algebra course. Enrollment in the course is based on a variety of placement criteria determined by the Individual Education Plan team. (CCS,HPHS,THS,TWHS)